

Salmo Elementary Code of Conduct



Statement of Purpose

Salmo Elementary's School Code of Conduct follows the Seven Sacred Teachings of the Anishinaabe Nation which are Love, Respect, Courage, Honesty, Wisdom, Humility and Truth. These teachings guide our daily interactions, honouring self, others and Mother Earth, during all school activities both on and off school premises.

Our focus is to:

- Establish and maintain safe, caring and orderly environments for purposeful learning
- Establish and maintain balance among individual and collective rights, freedoms and responsibilities
- Clarify and publish expectations for student behavior while at school, while going to and from school, and while attending any school function or activity at any location

Salmo Elementary's School Code of Conduct is built on the foundation of the *B.C. Human Right's Code*; it prohibits violation with respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment. It is the guideline of which all who enter our school must act.

Values/Acceptable Behaviour

Salmo Elementary School values the individual and the school community by honouring each with the Seven Sacred Teachings.

The Seven Sacred Teachings, each represented by an animal, are important laws in Indigenous culture.

Sacred Teaching	Acceptable Behaviour (examples but not limited to)	Unacceptable Behaviour (examples but not limited to)
Love (Eagle)	Respecting nature and school property; being kind towards others and self; keeping the environment clean	Spitting; physical violence; harassment; littering; exclusion; discrimination
Truth (Turtle)	Be your best self no matter what!	Defiance; not following or listening to instructions
Courage (Bear)	Asking for help when you need it; following instructions/directions; honour yourself	Rudeness; swearing; cyber-bullying; bullying
Honesty (Sabe/Sasquatch)	Tell the facts; say, think and do what you really mean	Tattling; trying to get others in trouble
Humility (Wolf)	Listen to others with respect; let others have a turn	Threats and intimidation; teasing
Wisdom (Beaver)	Include others; think before you do, say and act	Vandalism (destroying school property); throwing objects
Respect (Buffalo)	Let others learn; respect the creations of others; use manners; respect privacy; keep hands to self	Rudeness; swearing; physical violence; littering; fighting (or play fighting); misuse of technology

Consequences/Rising Expectations

The students, Principal, Vice-Principal, staff and parents of Salmo Elementary School have agreed upon the following steps to correct behaviours that interfere with the learning or maintaining a safe, caring and orderly school environment:

Rising Expectations: Greater expectations will be held for students as they become older, more mature and move through successive grades. Whenever possible and appropriate, consequences for breaches of a code are restorative in nature rather than punitive.

Consequences: We will take into consideration each child's developmental level, age, maturity and special needs, if any. The severity and frequency of unacceptable behavior will also be taken into consideration. In cases where a student with special needs is incapable of complying with the Code of Conduct, the student's IEP will outline expectations and realistic consequences. Any disciplinary decision may be appealed. Contact the office for information on the appeal process and time line.

Steps Taken/Notification

1. Students are asked to stop.
2. Adult attempts to problem-solve
3. If student does not stop, they are referred to teacher/administration to problem solve.
4. Depending on severity and/or frequency of the problem, contact parent/guardian by means of letter and/or phone call. Ensure follow-up.
5. Reflection/Restorative Justice with adult coaching.
6. Meeting with parents/teacher/administration and outside agencies (if applicable). Consequences may include:
 - Short-term exclusion from class (i.e. time out, take a walk, time in the office)
 - In-School Suspension
 - Counselling
 - Modified school hours
 - Out of School suspension

Students involved in major infractions (ie: smoking, fighting, drugs, alcohol, vandalism, aggression towards staff, overt or repeated defiance) will be dealt with by administration. Parents will be contacted and informed of the disciplinary procedures. A suspension may occur as a result of a major violation. The RCMP will be contacted if the incident is against the law and an indefinite suspension may result. Such incidents will be dealt with in accordance with School Board Policy on Regulations on Discipline. If the safety or well-being of a child is in question, the Ministry of Children and Families will be notified.