



2022 Year End Inclusion Review
Aaron Korbacher

I've had a great time getting to know the students at Salmo Elementary this year, and I've thoroughly enjoyed supporting them on their learning journeys. As an Inclusion Support Teacher, I strive to create a more inclusive school that ensures we are providing universal supports that help all students, and essential supports to those who benefit from them. This means working with teachers and educational assistants to create inclusive classroom spaces and working with students to ensure they know how to utilize these supports.

Some supports that make classrooms more inclusive are quiet spaces, noise-cancelling headphones, headsets for use with technology, flexible seating options, sensory tools, and time timers. I also strived to build student capacity around celebrating and respecting our differences. A focus this year was to support students through the pandemic by providing them with spaces and activities to connect with their peers, learn about themselves, build confidence through their strengths, practice self-regulation, develop their executive functioning skills, and building capacity in our students to handle everyday challenge and change.

If you'd like more information on what inclusive education practices look like, here are some guidelines: <https://udlguidelines.cast.org/>

If you'd like to continue supporting your kiddos in self-regulation, here are some tips and strategies: <https://childmind.org/article/can-help-kids-self-regulation/> and <https://www.foothillsacademy.org/community/articles/self-regulation-difficulties>

Use Zones of Regulation Language for consistency throughout the summer:
<https://www.zonesofregulation.com/learn-more-about-the-zones.html>

If you'd like to support your child's executive functioning development, here are some ideas: <https://childmind.org/article/helping-kids-who-struggle-with-executive-functions/>

I hope you all have a fantastic summer full of fun, relaxation, and connection.

Thanks,

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